

Student Name: \_\_\_\_\_ Evaluation Report Date: \_\_\_\_\_

## RTI SUMMARY REPORT FOR LD CRITERIA CHECKLIST

### UNIVERSAL SCREENING INFORMATION

Screening Date(s)	Method	Student's Performance	Grade Level Minimum Proficiency

### PROGRESS MONITORING DATA

Date(s) Administered	Assessment Tool(s)	Student's Performance	Grade Level Minimum Proficiency

### SUMMARY OF TEAM MEETINGS

*(Data team, grade-level team, subject-area team, RTI team meetings, etc.)*

Meeting Date	Student Need	Decisions

### SCIENTIFIC RESEARCH-BASED INTERVENTION

*[Describe two or more interventions that are matched to the student's need, including the intensity (i.e., time per session), frequency (i.e., number of sessions per week), and duration (i.e., length of interventions)]*

Area of Need	Intervention:		
<input type="checkbox"/> basic reading skills <input type="checkbox"/> oral expression <input type="checkbox"/> reading comprehension <input type="checkbox"/> written expression <input type="checkbox"/> reading fluency skills <input type="checkbox"/> mathematics calculation <input type="checkbox"/> listening comprehension <input type="checkbox"/> mathematics problem solving			
	Intensity	Frequency	Duration

**Results:**

<b>Area of Need</b> <input type="checkbox"/> basic reading skills <input type="checkbox"/> oral expression <input type="checkbox"/> reading comprehension <input type="checkbox"/> written expression <input type="checkbox"/> reading fluency skills <input type="checkbox"/> mathematics calculation <input type="checkbox"/> listening comprehension <input type="checkbox"/> mathematics problem solving	<b>Intervention:</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;">Intensity</th> <th style="width: 33%;">Frequency</th> <th style="width: 33%;">Duration</th> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table>			Intensity	Frequency	Duration			
Intensity	Frequency	Duration							
<b>Results:</b>									

  

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Intensity	Frequency	Duration							
<b>Results:</b>									

  

<b>FIDELITY OF INTERVENTION</b> <i>(Documentation of the effective delivery of the instruction and/or implementation of interventions)</i>		
Fidelity Check Date	Evaluator	Instruction/Intervention Observed

  

☐ **Interventions were delivered as designed.**

<b>PARENTAL INPUT</b>		
Date(s) School Requested Parental Input: _____		
Means by Which Input was Requested: _____		
Parental Input Regarding Identification of Student Needs: _____ _____ _____ _____		

☐ **The student is making sufficient response to scientific, research based interventions.**  
☐ **The student is not making sufficient response to scientific, research based interventions.**  
☐ **The student is making sufficient response to scientific, research based interventions and the interventions required to sustain this response can only be provided through special education services.**